

NUR NABILAH BINTI ABDULLAH



- KULLIYAH OF LANGUAGES AND MANAGEMENT
- IIUM Pagoh Campus
- Email address: nnabilah@iium.edu.my

KELAYAKAN AKADEMIK

- Doctor of Philosophy in English Language and Communication
- POSTGRADUATE CERTIFICATE IN RESEARCH TRAINING
- Master of Science (Teaching Of English As A Second Language)
- Bachelor in Education (Hons) TESL

TANGGUNGJAWAB MENGAJAR

BASIC RESEARCH METHODOLOGY	2012/2013
BASIC SOCIAL STUDIES	2012/2013
CRITICAL THINKING	2012/2013
ENGLISH AT WORKPLACE	2017/2018 2018/2019 2019/2020 2020/2021
ENGLISH FOR ACADEMIC WRITING	2017/2018
ENGLISH LANGUAGE 4	2012/2013
ENGLISH LANGUAGE 5	2012/2013
ENGLISH LANGUAGE 6	2012/2013
ENGLISH LANGUAGE II	2011/2012
ENGLISH LANGUAGE III	2009/2010
ENGLISH LANGUAGE IV	2008/2009
ENGLISH LANGUAGE V	2009/2010
ENGLISH LANGUAGE VI	2008/2009 2011/2012
English Language 4	2010/2011 2011/2012
English Language 5	2010/2011 2011/2012
English Language 6	2010/2011 2011/2012
FAMILY MANAGEMENT & PARENTING	2017/2018 2018/2019 2019/2020 2020/2021

FINAL YEAR PROJECT	2017/2018 2018/2019 2019/2020 2020/2021
INTERNSHIP	2017/2018 2018/2019 2019/2020 2020/2021
INTERPERSONAL COMMUNICATION	2018/2019 2020/2021
INTRODUCTION TO COMMUNICATION	2012/2013
INTRODUCTION TO MANAGEMENT	2012/2013
INTRODUCTION TO WORLD LITERATURE	2017/2018
SOCIOLINGUISTICS	2018/2019 2019/2020

PROJEK PENYELIDIKAN

In Progress

2018 - Present INVESTIGATING UNDERGRADUATE MALAYSIAN STUDENTS' ATTITUDES TOWARDS IDENTITY AND CITIZENSHIP

2018 - Present INVESTIGATING UNDERGRADUATE MALAYSIAN STUDENTS' ATTITUDES TOWARDS IDENTITY AND CITIZENSHIP

Unknown - Present INVESTIGATING UNDERGRADUATE MALAYSIAN STUDENTS' ATTITUDES TOWARDS IDENTITY AND CITIZENSHIP

Completed

2010 - 2011 Reducing Comprehension Apprehension in classroom using Information Gap and Group Work Assessments?

PENERBITAN

Article

2020 [Developing the rural town of Panchor into a future river-based tourism destination: host community perception.](#) Environment-Behaviour Proceedings Journal , 5 (14 (2020)) pp.155-161

Conference or Workshop Item

2020 [Exploring intercultural interaction: the use of semiotic resources in meaning-making process..](#) In: **The CALA 2020 - The Conference on Asian Linguistic Anthropology**

2020 [Conceptualising doctoral supervision in Malaysia as small cultures: Phd graduates' perspectives.](#) In: **The CALA 2020 - The Conference on Asian Linguistic Anthropology**

2019 [Languages, gestures and movement as evasion strategies used by Dato' Seri Najib in news interview.](#) In: **3rd International Language and Tourism Conference 2019 (ILTC 2019)**

- 2019 [Exploring multi-party interaction in tv talk show: non-verbal as resources for cooperative interruption.](#) In: **The 3rd International Language & Tourism Conference 2019, Sustaining Global Development Goals through Language, Education and Tourism**
- 2018 [Investigating cultures of PhD supervision: a holliday'ian small culture approach.](#) In: **10th Malaysia International Conference on Languages, Literature & Culture (MICOLLAC) 2018**
- 2018 [Doing second language learning in the wild.](#) In: **10th Malaysia International Conference on Languages, Literatures and Cultures**
- 2017 [Word search sequences: exploring the embodiment in L2 interaction.](#) In: **Interactional Competences and Practices in Second Languages (ICOP-L2) International Conference**
- 2010 [Creating an intimate community in classroom: reducing students' level of communication apprehension through group work learning strategies.](#) In: **The Fourth CLS International Conference CLaSIC 2010 Individual Characteristics and Subjective Variables in Language Learning**
- Book**
- 2017 [Word searches in second language conversation: talk and nonverbal as interactional resources.](#) IIUM Press, International Islamic University Malaysia . ISBN 978-967-418-533-6
- Book Section**
- 2011 [Minimising students' communication apprehension: the application of groupwork learning strategy in English classrooms.](#) In: **Research Insights in English Teaching and Learning** IIUM Press . ISBN 978-967-418-028-7 , pp.1-21